

Bananas is committed to following all relevant guidelines for best practice. Our main references for this are National Care Standards, The Child at The Centre, Curriculum for Excellence, SPPA code of practice, SSSC code of practice, Scottish Government Building the Ambition, Children's Charter, Children and Young People (Scotland) Act 2014 including GIRFEC. All of these documents are available on the internet.

www.careinpsectorate.com

<https://www.educationscotland.gov.uk/.../TheChildattheCentreSelfevaluat>.

www.curriculum-for-excellence.co.uk/

www.sppa.org.uk/...practice/a-code-of-practice-for-early-years-settings/

www.sssc.uk.com/...sssc/codes-of-practice/what-are-the-codes-of-practice

www.scotland.gov.uk/Publications/2014/08/6262 Building the Ambition

www.childrens-charter.org

www.sccyp.org.uk/policy/children-young-people-scotland-act

www.scotland.gov.uk/Topics/People/Young-People/gettingitright GIRFEC

Care Inspectorate Principles

The main principles are dignity, privacy, choice, safety, realising potential and equality and diversity. Users of the service have a right to:

Dignity

- be treated with dignity and respect at all times; and enjoy a full range of social relationships.

Privacy

- have your privacy and property respected; and be free from unnecessary intrusion.

Choice

- make informed choices, while recognising the rights of other people to do the same; and know about the range of choices.

Safety

- feel safe and secure in all aspects of life, including health and wellbeing;
- enjoy safety but not be over-protected; and be free from exploitation and abuse.

Realising potential

- achieve all you can;
- make full use of the resources that are available to you; and make the most of your life.

Equality and diversity

- live an independent life, rich in purpose, meaning and personal fulfilment;
 - be valued for your ethnic background, language, culture and faith;
 - be treated equally and to live in an environment which is free from bullying, harassment and discrimination; and
- be able to complain effectively without fear of victimisation.

National Care Standards

The National Care Standards have been designed to reflect the recognised rights which

children, young people, parents and carers enjoy as citizens. There are 14 standards:-

1. Each child will be welcomed, and will be valued as an individual
2. The needs of each child are met by the service in a safe environment, in line with all relevant legislation
3. Each child will be nurtured by staff who will promote his or her wellbeing, health, nutrition and safety
4. Each child will be supported by staff who interact effectively and enthusiastically with him or her
5. Each child can experience and choose from a balanced range of activities
6. Each child receives support from staff who respond to his or her individual needs
7. In using the service, children and parents and carers experience an environment of mutual respect, trust and open communication
8. You will be treated fairly and equally
9. You can be confident that the service contributes to the community and looks for opportunities to be involved in the community
10. You can be confident that the service keeps up links and works effectively with partner organisations
11. Each child has access to a sufficient and suitable range of resources
12. Each child receives support and care from staff who are competent and confident and who have gone through a careful selection process
13. You can be confident that the service will evaluate what it does and make improvements
14. You can be confident that you are using a service that is well managed